My hobbies

Hobbies

1 Who likes reading? Listen and match.

2 Talk about your hobbies.

Toby | Harry | Ella | Jacob | Sophia | Daisy

3 Listen and tick the hobbies.

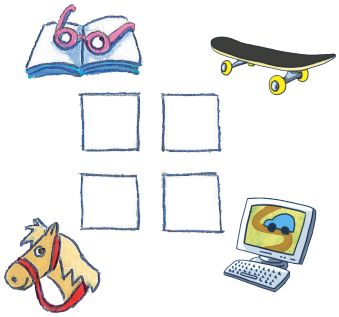
4 Present the hobbies of 1 child.

Noah

Amy

Emma

Tim



1. Verstehen, welches Kind welches Hobby hat. 2. Über eigenes Hobby sprechen. 3. Bericht über die Hobbys der verschiedenen Kinder hören und passend abhaken. 4. Die Hobbys eines der Kinder (erst einem Partner, dann im Plenum) präsentieren: *Emma's hobby is football. She also likes horse riding.*

What's your hobby?

What's your hobby?

My hobby is **reading**.

1 Ask 5 children and fill in the chart.

2 Write sentences.

Name	football	playing the recorder	playing computer games	collecting stickers	reading	

Ethan's hobby is football.
Mia's hobbies are inline-skating and reading.

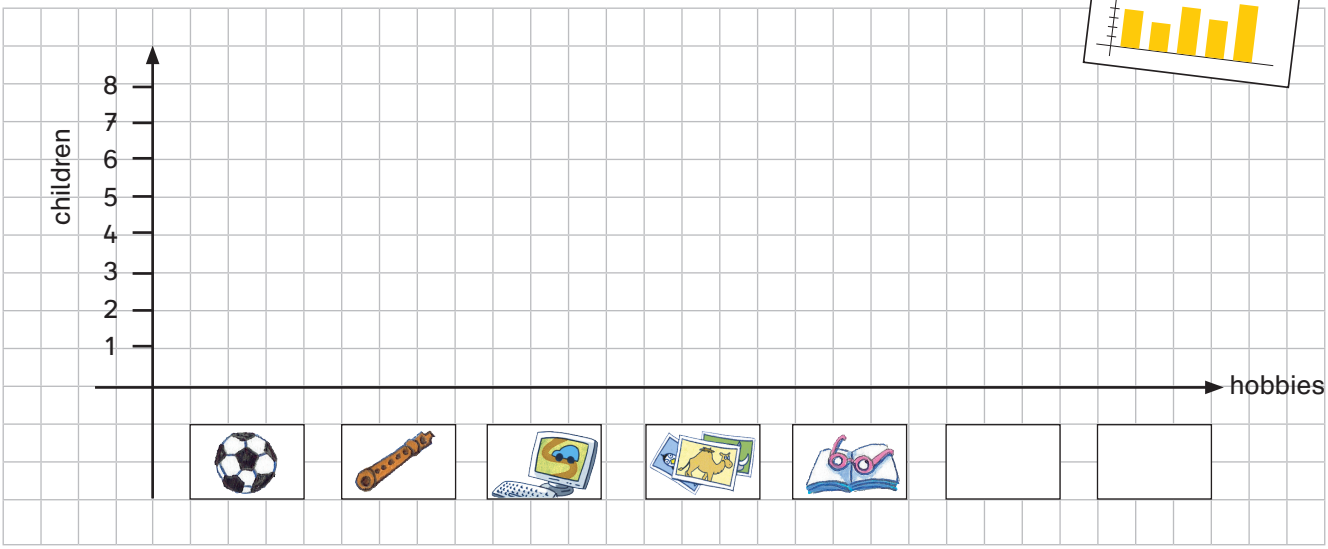
_____

_____

_____

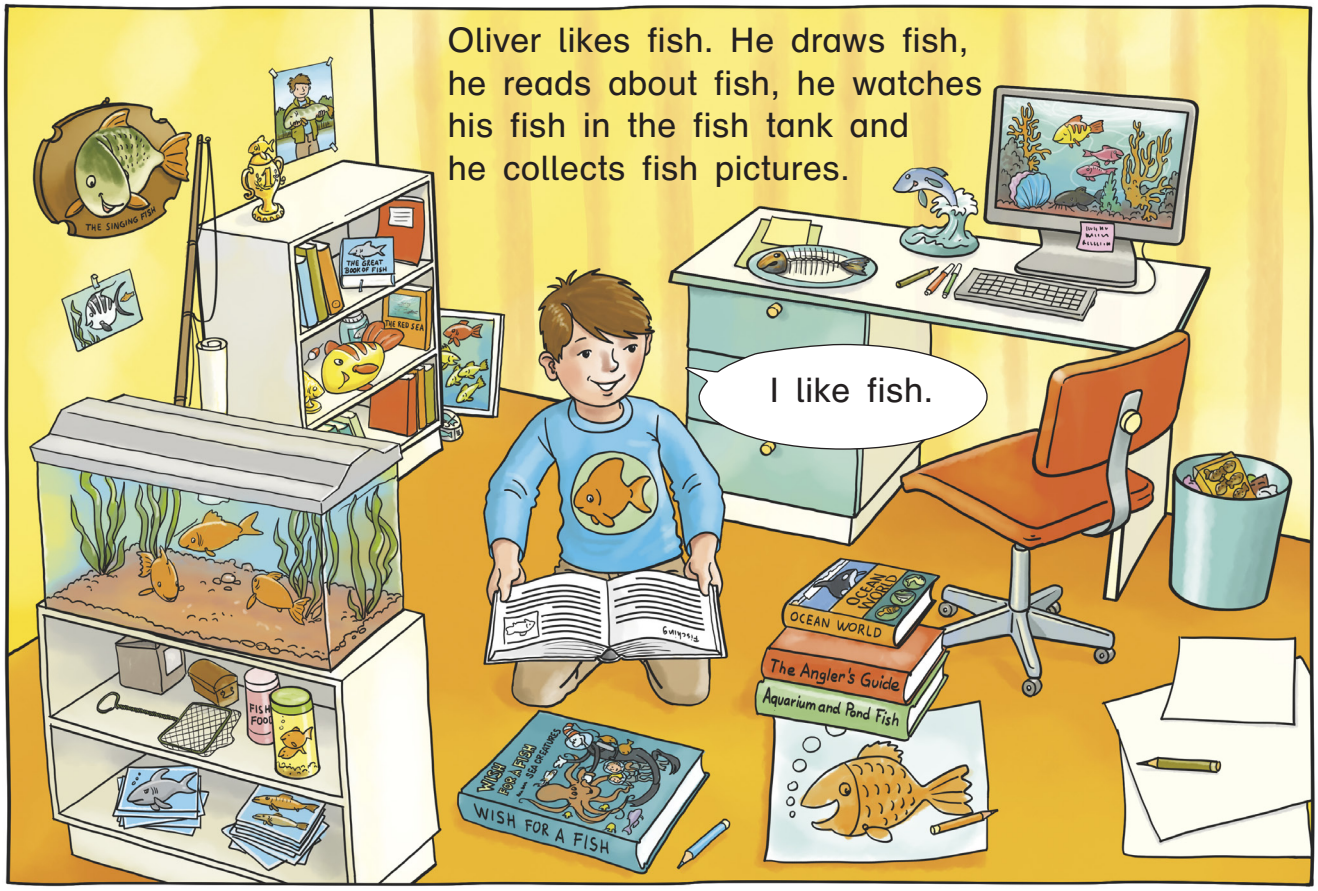
_____

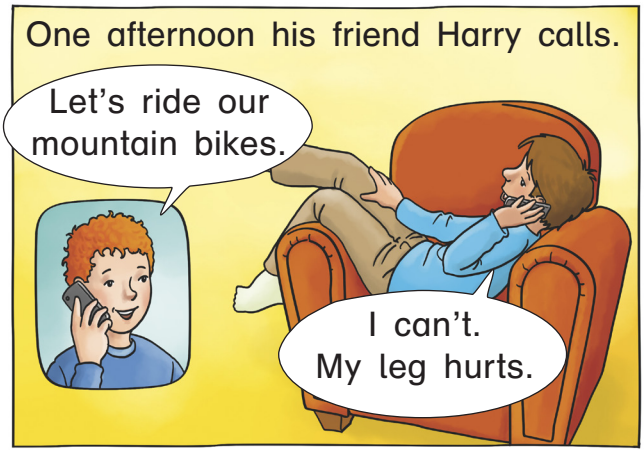
3 Make a diagram.

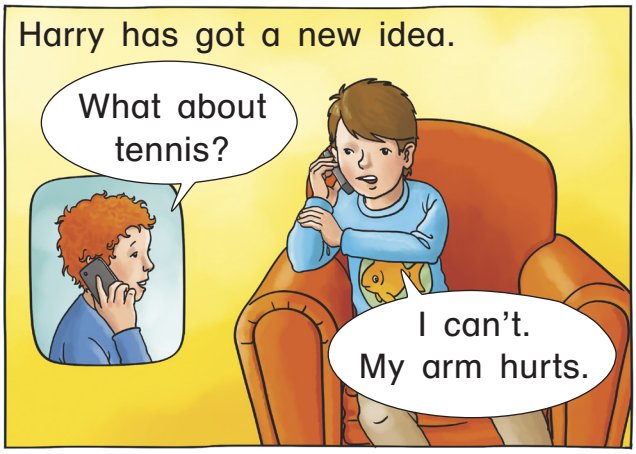


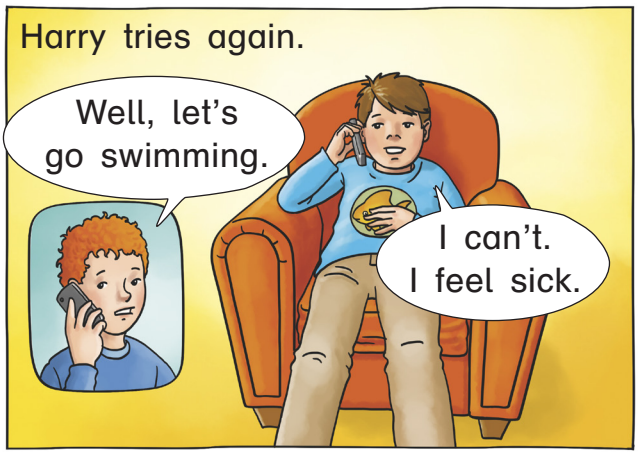
1. Umfrage zu den Hobbby mit fünf Kindern durchführen. 2. Passende Aussagen formulieren, dabei nach Vorlage (ab-)schreiben. 3. Umfrageergebnisse in Form eines Säulendiagramms darstellen; Differenzierung: Ergebnis verschiedenen Partnern präsentieren: *5 children play football. 3 children play the recorder. …*

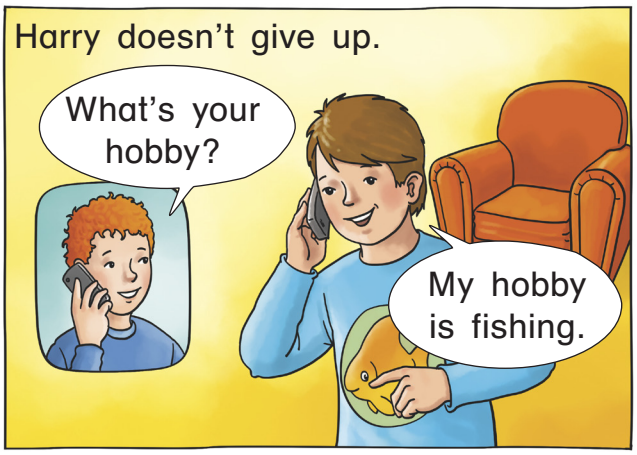
A new hobby







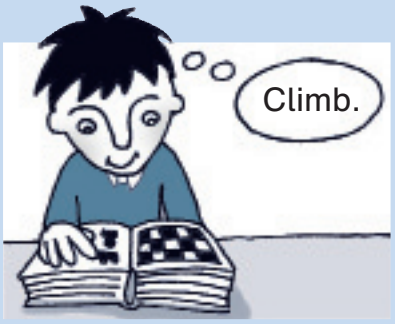




Geschichte hören, einfache Fragen zur Geschichte auf Englisch beantworten.
Inhalt der Geschichte wiedergeben (ggf. unter Einbeziehung von Sprachmittlung).

What's Oliver's hobby? What are Harry's hobbies?
Does Oliver like riding a mountain bike/playing tennis/swimming/...?
What does he like?

USING THE DICTIONARY



Looking up words

1 Name the hobbies and check the spelling (see p. 61).

2 Find the words above and below in the word list (see p. 62–67).

horse riding

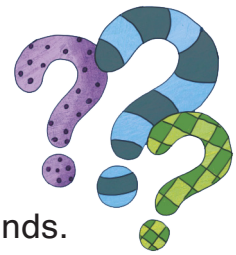
hot

raisin

reading

Lernstrategie *Using the dictionary* bewusst machen. 1. Sich in der thematischen Wörtersammlung orientieren und diese als Nachschlagmöglichkeit/Abschreibhilfe nutzen. 2. Orientierung in der alphabeitschen Wörterliste und darin Wörter finden und abschreiben; Differenzierung: Lernplakat/*wordweb* anlegen.

Who can do it?



1 Read the text and fill in the chart.

2 Can you answer the question? Compare with friends.

Tim can play tennis.
He can skateboard, but he can't in-line skate. He can't fish, but he can ride a horse.

Mia can't play the recorder.
She can in-line skate, but she can't skateboard. Mia can ride a horse and she can fish. She can't play tennis.

Leo can fish. He can in-line skate and he can skateboard.
Leo can't play tennis, but he can ride a horse.

The boys can play the recorder.

	Mia	Tim	Leo
	–		
		✔	

What hobby can they all do? ?

_____

3 What can you do? Write about you. I can ...

27 Listen and circle.

CHECK YOUR ENGLISH

1

2

swimming

playing football

reading a book

fishing

collecting stickers

3

Susan likes dancing.

Ava's hobby is reading.

Peter likes playing computer games.

Julia likes horse riding.

Noah's hobby is fishing.

1. Text lesen und Aussagen den verschiedenen Personen zuordnen; Differenzierung: Aufgabe in Partnerarbeit lösen. 2. Frage beantworten und Antwort mit verschiedenen Partnern vergleichen.
Lernstandskontrolle